From the finest Medical University in Korea To leading international medical research center
## CONTENTS

- **Dean's Message**  
  04 - 05

- **History of Seoul National University College of Medicine**  
  06 - 13

- **Part 1. Education and Research**  
  14 - 28
  - Education  
  - Research  
  - Campus Life

- **Part 2. Connection and Expansion**  
  30 - 45
  - Lee Jong Wook – Seoul Project  
  - JW LEE Center for Global Medicine  
  - Institute for Health and Unification Studies  
  - International Partnerships  
  - Alumni  
  - Training Hospitals
Seoul National University College of Medicine Aiming High for World-class

Seoul National University College of Medicine boasts 520 dedicated professors who have an outstanding reputation for excellence in teaching and medical research. With over 2,000 students in undergraduate and graduate programs, we offer the exceptional education and training under the mission of nurturing competent health care providers and scientists. I have the utmost confidence that graduates of our college will play a pivotal role in health care and medical research not just in Korea but also across the world in the future.

After finishing two-year Premedical course, students are provided with in-depth knowledge and scientific understanding of diseases, in addition to vital interpersonal communication skills to engage with patients at the College of Medicine for 4 years.

We also offer a wide range of disciplines of more than 50’s master’s and doctoral programs in biomedical research to help students reach their career goals.

Our faculty is devoted to providing the highest standard of medical treatment and research in all fields of medical science as well as the public contribution to improve global health care and the future of Korea.

Now we are about to leap towards the world-class institute.

Our goal is to become a leading research-oriented medical college based on fundamental basic science, cutting-edge clinical research, and multidisciplinary biomedical collaboration. We will continue to hone our brilliant academic tradition accumulated by numerous outstanding graduates.

I sincerely hope you to support our journey into a bright future as we continue to aim high for the world-class level. Thank you.

Chan Soo Shin
Dean
Seoul National University College of Medicine
Foundation for Korean modern medicine

Korea’s history of advancing modern medicine coincides with the history of Seoul National University College of Medicine. SNUCM was established in 1946, pursuing the philosophy of Ji Seok-yeong, Korea’s founding father of modern medicine. SNUCM produced its first graduates in 1947, thereby laying the foundation for Korea’s modern medicine.
Since Seoul National University College of Medicine first opened in 1946, we set a goal to develop competent qualified doctors.

As a result, we have produced extremely talented and dedicated medical professionals. Taking pride in shouldering the grave responsibility of bearing the future of Korea’s medicine with our school’s future, we are spearheading the advancement of Korea’s medicine.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1963</td>
<td>Korea’s first successful open-heart surgery using a heart-lung machine was performed.</td>
</tr>
<tr>
<td>1972</td>
<td>The Institute of Reproductive Medicine and Population opened.</td>
</tr>
<tr>
<td>1974</td>
<td>The Medical Library opened.</td>
</tr>
<tr>
<td>1975</td>
<td>The Multi-Disciplinary Laboratory (MDL) opened.</td>
</tr>
<tr>
<td>1976</td>
<td>The Museum of Medicine opened.</td>
</tr>
<tr>
<td>1977</td>
<td>World’s first hepatitis B vaccine was developed.</td>
</tr>
<tr>
<td>1978</td>
<td>Seoul National University Hospital (SNUH) was established as a special corporation.</td>
</tr>
<tr>
<td>1984</td>
<td>The Liver Research Institute opened.</td>
</tr>
<tr>
<td>1985</td>
<td>The Children’s Hospital opened.</td>
</tr>
<tr>
<td>1990</td>
<td>The Research Building opened.</td>
</tr>
<tr>
<td>1994</td>
<td>Korea’s first successful remote cardiac transplantation performed.</td>
</tr>
<tr>
<td>1999</td>
<td>New dormitory building opened.</td>
</tr>
</tbody>
</table>

Trailblazer for Advancing Medical Science

Global medicine to Korea, Korean medicine to the World!
Seoul National University College of Medicine is soaring to the top ranks of the world’s foremost medical research and educational institutions. Seoul National University College of Medicine strives to exceed its current successes, will continue to blaze new trails, and make its mark as a global leader in the field of medicine.
### History

SNUCM is a promise towards the future of medicine through the cultivation of world-class medical professionals.

We strive to cultivate a new generation of international health care providers with a solid educational foundation based on empathy and communication, securing a vibrant future for the health care industry.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>A new Cancer Research Institute opened; Dr. Lee Jong-wook was elected Director-General of WHO</td>
</tr>
<tr>
<td>2007</td>
<td>Department of Biomedical Sciences was established</td>
</tr>
<tr>
<td>2008</td>
<td>SNU Biomedical Science Building opened</td>
</tr>
<tr>
<td>2012</td>
<td>Institute for Health and Unification Studies and JW LEE Center for Global Medicine opened</td>
</tr>
<tr>
<td>2013</td>
<td>Ji Sank-yeong Center, Clinical Virology Center and Health Quotient Center opened</td>
</tr>
<tr>
<td>2014</td>
<td>Protein Metabolism Medical Research Center and Wide River Institute of Immunology established</td>
</tr>
<tr>
<td>2015</td>
<td>Commemoration ceremony of 116th year anniversary of the first medical school in Korea; Announcement of the new education program</td>
</tr>
<tr>
<td>2016</td>
<td>The 100th anniversary of Kyung Sung Medical School; The 90th anniversary of the foundation of Medical Department in Kyung Sung University; Establishment of the Convergence Research Building</td>
</tr>
</tbody>
</table>

SNUCM is soaring high in the world.

2018

QS World University Rankings
Ranked 42nd in Medical Field (4th in Asia)
Our Mission

Development of the finest medical scientists to tackle the problems of health care.

Cultivation of leaders in the industry with the highest skills in medical research.

Production of humanitarian doctors contributing toward the betterment of humanity.
Strengthening the Future of Health Care

Education and Research
Education

The core educational principles of SNUCM are built upon a foundation of respect for humanity.

Educational Goals
- SNUCM aims to produce graduates with the following capabilities and qualifications:
  - Conducting creative scientific research
  - Promoting health and relieving the pain and suffering of disease
  - Leading society with an international perspective
  - Acting ethically and professionally, with a focus on service

Goals Skill Sets

- Critical skills to understand individuals and society
  - Foundational knowledge of the Arts and Culture
  - Analytical grasp on Historical, Social, and Economical issues
  - A respect and understanding of diversity
  - Recognition and practice of social responsibilities

- Comprehensive knowledge of science and technology
  - Foundational Knowledge of Natural Science
  - Foundational Knowledge of Biomedical Science
  - Foundational Knowledge of Mathematics
  - Foundational Knowledge of Engineering

- Fitness and overcoming adversity
  - Strengthening overall fitness
  - Balancing mind and body
  - Overcoming adversity through teamwork
  - Self-development through cultural activity

- Communication skills within an intellectual community
  - Logical thinking and expressive competency
  - Deductive reasoning and problem-solving skills
  - Understanding and involvement in knowledge creation
  - Global communication skills

Premedical Course

The Premedical Course encourages close collaboration and integration among the Medicine, Natural Sciences, Engineering, and the Social Sciences, leading to a synergy that will help strengthen the performance of future doctors.

- Educational Principles
  The Premedical Course recognizes the diverse backgrounds of each student and allows a degree of freedom that will bolster responsibility and self-motivation. The students will build upon their own strengths and weaknesses, nurturing them to become independent thinkers by self-directed learning.

- Educational Goals and Skill Sets

Seoul National University College of Medicine Educational Course

Premedical Course (2 Years) | College of Medicine (4 Years) | Graduate School

01
- Encouraging self-directed learning by offering a diverse options for courses and levels.

02
- Expanding social and human science courses in order to lay down a firm foundation in ethical principles for the future.

03
- Building communal ties and leadership skills through various support programs.

04
- Developing close ties between students and faculty in order to encourage self-motivation and pride.

At SNUCM, the foundational education on medicine is reinforced by character growth, leadership skills, and altruistic principles. Through such efforts, we strive to develop the proper clinical skills in our students to correctly diagnose and treat patients, as well as developing researchers and medical scientists to fight the diseases that ail humanity. SNUCM continues to support the advancement of medical science and technology by encouraging communication and collaboration across all the various departments. We believe that this philosophy will be the engine that drives the future of the global health.
Edution on humanities for comprehensive understanding of disease and patients

College of Medicine

Seoul 2016
Lee Jong-Wook
Curriculum

• Human – Society – Medicine
The final objective of Human – Society – Medicine is to foster the knowledge and attitude needed in order to grow as a professional health care provider. Through the curriculum, students should seek ethical and moral conscientiousness, empathy, emotional and behavioral self-control, communication skills, communal understanding, social responsibility, critical thinking and problem solving, broad insights and respect for diversity. The program is made up of six areas, which includes Understanding of Humanity, Medical Ethics, Doctors and Society, Self-Development and Leadership, preventive and Environmental Medicine, and International Healthcare. These are taught in block courses for 1-2 weeks each semester. The main difference in curriculum with other institutions is the fusion of all six areas throughout the curriculum. In addition, discussion groups are activated to promote self-motivated learning, substituting big class lectures.

• Medical Research Program
The Medical Research Program spans the entire 4-years in order to strengthen medical research skills.

Medical Research ➊
Near the end of the freshman year, a two-week Medical Research 1 class teaches students Medical Statistics, Research Ethics, and Laboratory Safety Education, so that they will have a firm foundational understanding for the basic and clinical research.

Medical Research ➋
For a ten-week period in the sophomore year, each student is matched with a professor to allow one-on-one correspondence through regular research meetings and discussions. The students are given the opportunity to work on their own research projects in order to gain hands-on experience.

Medical Research ➌
By participating in medical research, the students run through the entire process themselves, from framing hypotheses, designing research protocols, acquiring analysis skills, formulating conclusions, and writing research papers. Through this process, even students can build up fundamental ability as a scientist and leading clinician.

Advanced Elective Courses
For sixweeks during the senior year, students are offered a wide variety of Advanced Elective Courses with the purpose of widening future options and give students a chance to experience fields outside their main curriculum.

The Cultivation of Medical Scientists to be the Future Leaders of the Health Industry
Cultivate self-motivated education within students in clinical medicine and other fields.

### Graduate School

#### Overview

<table>
<thead>
<tr>
<th>Department of Medicine</th>
<th>Basic Medical Science</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anatomy, Pathology, Microbiology and Immunology, Preventive, Parasitology and Tropical Medicine, History of Medicine &amp; Medical Humanities, Forensic Medicine, Health Policy and Management, Biomedical Engineering, Medical Education</td>
</tr>
<tr>
<td></td>
<td>Clinical Science</td>
</tr>
<tr>
<td></td>
<td>Internal Medicine, Surgery, Pediatrics, Obstetrics and Gynecology, Orthopaedic Surgery, Urology, Otorhinolaryngology-Head &amp; Neck Surgery, Thoracic and Cardiovascular Surgery, Neurosurgery, Psychiatry, Ophthalmology, Dermatology, Radiology, Anesthesiology and Pain medicine, Plastic &amp; Reconstructive Surgery, Radiation Oncology, Laboratory medicine, Rehabilitation medicine, Nuclear Medicine, Family Medicine, Emergency Medicine</td>
</tr>
<tr>
<td></td>
<td>Translational Medicine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department of Biomedical Sciences</th>
<th>Physiology &amp; Neuroscience</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Molecular Medicine &amp; Oncology</td>
</tr>
<tr>
<td></td>
<td>Systems Medicine, Informatics and Precision Medicine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department of Clinical Medicine Sciences</th>
<th>Immunology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Biomedical Imaging</td>
</tr>
</tbody>
</table>

- **Interdisciplinary Programs:** Cancer Biology / Clinical Pharmacology and Therapeutics / Medical Informatics / Stem-Cell Biology
Advanced Education for Clinician-Scientists

• Basic Research Training Program for M.D.
The SNUCM has been operating the Basic Research Training Program for M.D. to foster the next generation of leading medical researchers. The Program combines training in basic science and clinical medicine. SNUCM provides financial support and a guarantee of status for the trainees to stabilize the atmosphere for education.

Purpose of Establishment
① Combined training in basic science and clinical medicine for the next generation of leading medical scientists.
② Stable environment for academic pursuits.
③ Steady flow of trained medical scientists with advanced skills in basic research, clinical application, and Industrialization through advance of biomedical science.

Educational Goals
Creative thinking to identify novel issues
Health care professionals must be able to identify and understand new problems that continue to rise with the advancement of international biomedical field.

Data analysis abilities using diverse research methodology are capabilities for data analysis and diverse research methodology are essential to diagnose and solve new problems.

Continuous research activities and acquisition of new knowledge
Through continuous research and the acquisition of new knowledge, medical scientists will be able to gain global competitiveness.

Contributions towards welfare and the improvement of human health
A sense of duty must be instilled towards improving welfare and the overall health of humankind to further advancements in Biomedical Science.
Research

Training future generations of medical scientists on state-of-art technology and creativity.

The ultimate goal of medical research is to identify the causes and mechanism of diseases and to develop innovative technology to prevent, diagnose, and cure diseases.

Main Research Centers

<table>
<thead>
<tr>
<th>Research Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancer Research Institute</td>
</tr>
<tr>
<td>Liver Research Institute</td>
</tr>
<tr>
<td>SNU Institute on Aging</td>
</tr>
<tr>
<td>Wide River Institute of Immunology</td>
</tr>
<tr>
<td>Institute of Reproductive Medicine and Population</td>
</tr>
<tr>
<td>Institute of Endemic Diseases</td>
</tr>
<tr>
<td>Neuroscience Research Institute</td>
</tr>
<tr>
<td>Institute of Medical and Biological Engineering, Medical Research Center</td>
</tr>
<tr>
<td>Institute of Environmental Medicine</td>
</tr>
<tr>
<td>Institute of Radiation Medicine</td>
</tr>
<tr>
<td>Genomic Medicine Institute</td>
</tr>
<tr>
<td>Institute of Allergy and Clinical Immunology</td>
</tr>
<tr>
<td>Laboratory of Transplantation Immunology</td>
</tr>
<tr>
<td>Institute of Human Behavioral Medicine</td>
</tr>
<tr>
<td>Institute of Human Environment Interface Biology</td>
</tr>
<tr>
<td>Institute of forensic science</td>
</tr>
<tr>
<td>Sensory Organ Research Institute</td>
</tr>
<tr>
<td>Institute of Health Policy and Management</td>
</tr>
<tr>
<td>Kidney Research Institute</td>
</tr>
<tr>
<td>Ischemia/Hypoxic Disease Institute</td>
</tr>
</tbody>
</table>

Core Labs

| Biomedical Center for Animal Resource Development |
| Core Research Facilities |
| Medical Research Collaborating Center |
| Institute for Experimental Animals |
The ultimate goal of research at the SNUCM is the development of innovative fundamental technology and treatment techniques to enter clinical practice for treatment of patients. With ongoing financial support of the government and the hard work of our professors, the university is proud to be ranked the 1st in both the number of research papers published each year and the amount of research funding among medical colleges in Korea. The influence of these research outcomes outstands across the globe through various kind of contribution, helping educate students and treating patients.

Research Goals

Faculty

Student

College of Medicine Students
Premedical Course Students

Graduate Students

Masters Program
PhD Program

Researcher / Staff

1st Year
2nd Year
3rd Year
4th Year

412
144
162
156

105
157
187
152

487
418

175
443

875
905
618

517

4th Year
3rd Year
2nd Year
1st Year

157
156
154
152

The New England Journal of Medicine
The Journal of The American Medical Association
Immunity
Cancer Cell

Nature
Journal of Clinical Oncology
Lancet Oncology
Circulation

2017 Annual Statistics

Research Fund Amount $232.1 million
Total Research Papers Published 2797
Papers published in high impact journals* 141

*Thomson impact factor > 10.0

Downloaded from nejm.org at Seoul National University on June 21, 2018. For personal use only. No other uses without permission.
Campus Life

Students create a lively campus culture and attractive atmosphere through the student union and student societies.

Extracurricular Activities

SNUCM supports the numerous extracurricular activities which help to strengthen communal bonds and cultivate volunteering efforts and leadership skills. Currently, students actively participate in 41 different societies in seven different fields including medical volunteer work, culture and arts, religion, academic pursuit, hobbies, and sports.

Student Council

Seoul National University Student Council

The student council consists of the regulatory division and legislative body, although the regulatory division is considered the main body of the student council. The regulatory division is divided into the Planning and Administrative Office, Financial Office, Information Office, PR Office, Culture, and Welfare Office. A special affiliated body is also underway to establish a Human Rights Commission. Also, the student council oversees the yearly festival week, producing various programs for campaigning, welfare services, and career exploration for the students.

Representatives for Each Class and Study Group

Representatives for each class gather into groups and plan for the yearly events. In addition to that, the representatives are responsible to communicate important information to the rest of the student body. Study groups allow greater learning through teamwork and cooperation.

Standing Committee

The Standing Committee is a legislative organization, which was completely reshaped in 2017 by the Student Council, and is now made up of the Student Body President, the Undergraduate School Representative, the Pre-Medical Science Representative, and the Extracurricular Union President. The Standing Committee meets each week in conference and discusses proposals to better the needs of the student body.
Part. 2

Joining the World Through

Connection and Expansion
Lee Jong Wook – Seoul Project

Seoul National University College of Medicine transfers advanced medial technology and knowledge to the world.

‘Minnesota Project’ in the 1950s

In the 1950s, the ‘Minnesota Project’ was a catalyst to spur the rapid development of the Seoul National University College of Medicine. Half a century later, the Lee Jong Wook – Seoul Project gives us the opportunity to pay back that debt by sharing our advancements in medical technology with developing nations.

MOU with University of Health Sciences of Lao PDR in 2011

In 2011, SNUCM and University of Health Sciences of Lao PDR signed an MOU. SNUCM invites exchange students from Laos and provides medical equipment to their home country. SNUCM is striving to meet its social responsibility by helping Laos improve its medical technology and welfare.

The Lee Jong Wook – Seoul Project

was created with the financial support of KOFIH (Korea Foundation for International Health). Planned to run from 2010 to 2020, the program is named after the late Lee Jong Wook, former Director-General of the WHO, famous for his lifelong dedication towards the advancement of the Third World countries health care. The locational naming scheme was inspired by the Minnesota Project. The program was started in 2009 after Korea obtained its DAC (Development Assistance Committee) membership within OECD (Organization for Economic Cooperation and Development), changing from a country which received aid to one that gave it out. This allowed us to pass on the vital financial aid that was received through the Minnesota Project to the developing nation of Laos. Starting with the first exchange student in 2011, the program will continue on into the present, boasting 68 Laos professors now trained and continuing into the future. The eighth program begins in April of 2018, ending on the ninth in 2020. In addition, SNUCM provides additional on-site advisors and consulting, as well as providing equipment, giving guest lectures, creating a long term relationship with Laos in order to lower the mortality rate and improve overall health standards.
Congenital heart diseases (CHD) are treatable conditions if the diagnosis and the surgical intervention are provided in a timely manner. Nevertheless, due to the limited medical infrastructure and specialized health professionals for diagnosis and operation, many patients have been being left out from the benefit of the surgical treatment in countries where the ability of operation and patient care is limited. This situation has motivated JW LEE Center for Global Medicine (CGM) of Seoul National University College of Medicine (SNUCM) to support in aspects of both physical infrastructure and human resource training to strengthen the capacity of countries for the cardiac surgery. The project has been conducted in several countries, including Ethiopia, Uzbekistan, Nepal, Mongolia, and China for several years.

We expect to see that the capacity of countries for cardiac surgery will raise enough to provide the surgical treatment to their patients without support from outside. Hence, all CHD patients should enjoy healthy lives.

Under close relationship and cooperation with governments and hospitals in developing countries, SNUCM educates local medical staffs through on-site and invitational training, particularly in the field of cardiac surgery. The training in Korea gives an opportunity for local medical staffs to be exposed to cutting-edge skills and knowledge of treatment and care for patients with CHD as well as to an advanced healthcare system. On-site training at local hospitals enables Korean staffs to supervise local health professionals in diagnosing, operating, and caring for patients. Overall, this project aims at enabling medical personnels in developing countries to treat patients with CHD on their own.
Institute for Health and Unification Studies

Institute for Health and Unification Studies has tried to build healthy community in Korean peninsula through reducing healthcare gap between North and South Korea by research and education programs.

Healthcare support projects and ‘Medicine and Korean Reunification Forum’

Preparing Inter-Korean Exchange and Cooperation and education and training program of public health manpower for unification

In 2008, Seoul National University Children’s Hospital and Okedongmu Children in Korea built a Pyongyang Okedongmu Children’s clinic and Pediatric Ward in Pyongyang Medical College Hospital, and provided training program for North Korean health professionals since 2009.

Based on the experiences, Institute for Health and Unification Studies (IHUS) was founded in 11th of June 2012 for not only understanding healthcare gap between North and South Korea also improving public health in North Korea to prepare a unification of Korean peninsula.

IHUS has focused healthcare in North Korea and healthcare in whole Korean peninsula because North and South Korea are strongly related to build a healthy society. IHUS has also focused training program of public health manpower for unification.

IHUS suggested healthcare R&D between North and South Korea because North and South Korea have their own strength in public health and it can help to reduce healthcare gap between two Koreas.

IHUS has provided manpower training program for citizens, practitioners, researchers, and experts on healthcare and unification. There are two kinds of manpower training programs, one is public lecture series called ‘Tong-Tong open lecture’, the other is academic program for young leaders called ‘Tong-Bo-Ri Academy’. These two training and education programs provide understanding on current health issues in North and South Korea such as One Health and Health Security topics.

Currently, IHUS is preparing healthcare cooperation with China, North and South Korea by considering change of situation in Korean peninsula. Through this approach, we expect to resume a training program for North Korean health professionals in Pyongyang Medical College and academic exchanges in public health.
International Partnerships

Global Activities in International Health and Medicine.

The faculty members at SNUCM are leaders in domestic medical advancement, as well as showing incredible prowess within the international medical academia. By establishing MOUs and sharing knowledge with various domestic and international medical schools, students and professors are given more opportunities in the international exchange program so that the globalisation of medical education will rise beyond spatial and temporal boundary.

International Exchange

SNUCM promotes international student exchange programs and researches academic activities in its MOU-bound active cooperation with a network of prestigious medical schools in Korea and overseas and associated international organizations, thereby continuing to bolster expansion of mutual exchanges.

<table>
<thead>
<tr>
<th>continent</th>
<th>country</th>
<th>institution name</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>USA</td>
<td>University of California, Los Angeles (UCLA) David Geffen School of Medicine</td>
</tr>
<tr>
<td>Europe</td>
<td>Germany</td>
<td>University Medical Center Goettingen</td>
</tr>
<tr>
<td>Asia</td>
<td>India</td>
<td>All India Institute of Medical Sciences (AIIMS)</td>
</tr>
<tr>
<td>Africa</td>
<td>South Africa</td>
<td>University of Pretoria</td>
</tr>
</tbody>
</table>

Status of Foreign Trainees

<table>
<thead>
<tr>
<th>year</th>
<th>Europe</th>
<th>Oceania</th>
<th>Asia</th>
<th>Middle East</th>
<th>North America</th>
<th>Central America</th>
<th>Africa</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>13</td>
<td>17</td>
<td>19</td>
<td>9</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>2014</td>
<td>20</td>
<td>7</td>
<td>42</td>
<td>8</td>
<td>2</td>
<td>15</td>
<td>4</td>
<td>106</td>
</tr>
<tr>
<td>2015</td>
<td>43</td>
<td>19</td>
<td>18</td>
<td>2</td>
<td>2</td>
<td>23</td>
<td>7</td>
<td>172</td>
</tr>
<tr>
<td>2016</td>
<td>28</td>
<td>12</td>
<td>98</td>
<td>2</td>
<td>23</td>
<td>7</td>
<td>4</td>
<td>210</td>
</tr>
</tbody>
</table>

SNUCM provides foreign students with practical training in hospitals and various knowledge exchange programs, bringing in more foreigners each year.

Status of students studying abroad in the last 3 years

<table>
<thead>
<tr>
<th>continent</th>
<th>country</th>
<th>institution name</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>USA</td>
<td>Emory University School of Medicine</td>
</tr>
<tr>
<td>Europe</td>
<td>England</td>
<td>King’s College London</td>
</tr>
<tr>
<td>Asia</td>
<td>India</td>
<td>JIPMER- Pondicherry University</td>
</tr>
<tr>
<td>Africa</td>
<td>South Africa</td>
<td>University of Pretoria</td>
</tr>
</tbody>
</table>

Part. 1

<table>
<thead>
<tr>
<th>continent</th>
<th>country</th>
<th>institution name</th>
</tr>
</thead>
<tbody>
<tr>
<td>North America</td>
<td>USA</td>
<td>University of California, Los Angeles (UCLA) David Geffen School of Medicine</td>
</tr>
<tr>
<td>Europe</td>
<td>Germany</td>
<td>University Medical Center Goettingen</td>
</tr>
<tr>
<td>Asia</td>
<td>India</td>
<td>All India Institute of Medical Sciences (AIIMS)</td>
</tr>
<tr>
<td>Africa</td>
<td>South Africa</td>
<td>University of Pretoria</td>
</tr>
</tbody>
</table>

SNUCM provides international education experience for students with the student exchange program, allowing a widening of perspective needed to become global leaders.
SEUL NATIONAL UNIVERSITY COLLEGE OF MEDICINE
INTERNATIONAL PARTNERSHIPS

HUNGARY
Semmelweis University Faculty of Medicine

CZECH REPUBLIC
Charles University 2nd Faculty of Medicine

UNITED KINGDOM
King’s College London Liverpool School of Tropical Medicine

SPAIN
Universidad Autónoma de Madrid School of Medicine

SWITZERLAND
University of Basel Faculty of Medicine

RUSSIA
St. Petersburg State University of Medicine and Pharmacy

GERMANY
University Medical Center - Goettingen

NEW ZEALAND
University of Auckland

AUSTRALIA
University of Queensland School of Medicine

NETHERLANDS
Maastricht University Faculty of Health, Medicine and Life Sciences

HONG KONG
University of Hong Kong Li Ka Shing Faculty of Medicine

THAILAND
Thammasat University Faculty of Medicine Chulalongkorn University Faculty of Medicine Mahidol University Faculty of Medicine

KAZAKHSTAN
Karazin Kharkiv National University

CHINA
Harbin Medical University

MYANMAR
University of Medicine 1

LAO PDR
University of Health Sciences of Luang Prabang

TAIWAN
National Taiwan University College of Medicine

INDONESIA
Gadjah Mada University Faculty of Medicine

UZBEKISTAN
Ministry of Health via Republican Research Center of Emergency Medicine

SINGAPORE
Nanyang Technological University Singapore Yong Loo Lin School of Medicine

VIETNAM
Hanoi Medical University

CHINA
Fudan University Shanghai Medical College

KOREA
Korea University School of Medicine

UAE
UAE University College of Medicine & Health Sciences

ETC.
The World Health Organization (WHO/WPRO)-WHO West-Pacific Division

JAPAN
Kyoto Prefectural University of Medicine

U.S.A
University of California, Los Angeles (UCLA) David Geffen School of Medicine

CANADA
University of British Columbia

OTHER
The Netherlands University Medical Center, Rotterdam Erasmus MC

HONG KONG
University of Hong Kong Li Ka Shing Faculty of Medicine

THAILAND
Thammasat University Faculty of Medicine Chulalongkorn University Faculty of Medicine Mahidol University Faculty of Medicine

KAZAKHSTAN
Karazin Kharkiv National University

CHINA
Harbin Medical University

MYANMAR
University of Medicine 1

LAO PDR
University of Health Sciences of Luang Prabang

TAIWAN
National Taiwan University College of Medicine

INDONESIA
Gadjah Mada University Faculty of Medicine

UZBEKISTAN
Ministry of Health via Republican Research Center of Emergency Medicine

SINGAPORE
Nanyang Technological University Singapore Yong Loo Lin School of Medicine

VIETNAM
Hanoi Medical University

CHINA
Fudan University Shanghai Medical College

KOREA
Korea University School of Medicine

UAE
UAE University College of Medicine & Health Sciences

ETC.
The World Health Organization (WHO/WPRO)-WHO West-Pacific Division
Proud Alumni of Seoul National University College of Medicine

The alumni of SNUCM have left deep footprints in our society as well as the history of mankind. Being the first ever medical institute in Korea, SNUCM is proud to have nurtured the very finest leaders in education, research and treatment.

Lee Ho Wang • 8th Graduating Class 1954

Leading medical scientist and microbiologist in Korea. He discovered the ‘Hantan Virus’ and ‘Seoul Virus’, which are epidemic hemorrhagic fever pathogens, for the first time in the world and contributed to human health welfare by developing preventive vaccine and diagnosis method. He is also the first Korean member of the American Academy of Arts and Science, and the honorary member of the Japan Academy.

Kim In Kwon • 29th Graduating Class 1975

In 1980, he volunteered at the National Sorokdo Hospital, and started to take care of the leprosy patients. In 1983, he gave up all his profits and started to work for rehabilitation and human rights for the underprivileged at Yeosu Aeyang Hospital. Since the mid-1990s, he continued his service for the neglected class of people who is suffering from arthritis.

Shin Young Soo • 23rd Graduating Class 1969

Served as a Professor of Health Policy and Management at SNUCM. He worked as a President of the Health Insurance Review and Assessment Service of Korea. He was elected as the head of the World Health Organization’s Western Pacific Region (WHO/WPRO), who is in charge of health and welfare of approximately 1.8 billion people, or about 30% of the world’s population.

Kim Jong Wook • 23rd Graduating Class 1969

In 1983, Lee Jong Wook began working at the WHO as a director of leprosy elimination in the South-Pacific. He led the efforts of reducing the world’s polar patients down to 1 in 10,000, and got the nickname ‘King of Vaccine’. He was appointed a Director-General of the WHO in 2003. He was called “Schweizer of Asia” due to his noble spirit, and was named “The 100 Most Influential People in the World” by Time magazine in 2004.

Major Positions:
- 10th~12th Dean of SNUCM
- 2nd President of Seoul National University Hospital
- 15th President of Seoul National University
- 26th Minister of Education

Kwon Lee Hyuk • 1st Graduating Class 1948

Served diverse positions of education and health politics, such as Professor of Preventive Medicine at SNUCM, Dean of SNUCM, President of Seoul National University, and President of Korea National University of Education. He was also deeply involved in the government affairs as a Minister of Education, Health and Welfare, and Environment.

Major Positions:
- 12th~13th Dean of SNUCM
- 2nd President of Seoul National University Hospital
- 15th President of Seoul National University
- 26th Minister of Education

Lee Ho Wang • 8th Graduating Class 1954

Leading medical scientist and microbiologist in Korea. He discovered the ‘Hantan Virus’ and ‘Seoul Virus’, which are epidemic hemorrhagic fever pathogens, for the first time in the world and contributed to human health welfare by developing preventive vaccine and diagnosis method. He is also the first Korean member of the American Academy of Arts and Science, and the honorary member of the Japan Academy.

Major Positions:
- US Best Citizen’s Merit Award
- Awardee of Inchon Prize, Science Prize, Ho-Am Prize
- Prince Mahidal Award of Thailand
- Changjang Medal for Excellence in Science and Technology
- Induction to Korean Science and Technology Hall of Fame
- Korean Science and Technology Man of Merit

Kim In Kwon • 29th Graduating Class 1975

In 1980, he volunteered at the National Sorokdo Hospital, and started to take care of the leprosy patients. In 1983, he gave up all his profits and started to work for rehabilitation and human rights for the underprivileged at Yeosu Aeyang Hospital. Since the mid-1990s, he continued his service for the neglected class of people who is suffering from arthritis.

Major Positions:
- Awardee of the 2nd Jang Kiryu Award
- National Medical of the Mugunghwa
- 4th Sungmun Award
- Honorary Director of Yeosu Aeyang Hospital

The alumni of SNUCM have left deep footprints in our society as well as the history of mankind. Being the first ever medical institute in Korea, SNUCM is proud to have nurtured the very finest leaders in education, research and treatment.
Part 2

Training Hospitals

Six centers for efficient research and training

01 http://www.snuh.org
02 http://www.snubh.org
03 http://www.brimh.org
04 http://www.snuh.org/child/
05 http://cancer.snuh.org
06 http://healthcare.snuh.org

Seoul National University Hospital

As Korea’s leading hospital, SNUH is endeavoring to raise Korean medicine to the global standard.

- Ranked first in the Korea Brand Power Index for 18 consecutive years
- Ranked first in the National Brand Competitiveness Index
- The first university hospital to earn Healthcare Organization accreditation from the Ministry of Health and Welfare

01 http://www.snuh.org
02 http://www.snubh.org
03 http://www.brimh.org
04 http://www.snuh.org/child/
05 http://cancer.snuh.org
06 http://healthcare.snuh.org

SNU Bundang Hospital

SNU Bundang Hospital is equipped with cutting-edge digital facilities and systems, providing preeminent medical services for patients.

- Korea’s first EMR (Electronic Medical Record) Hospital
- First to be awarded the “Beautiful Hospital” prize

05 http://cancer.snuh.org
06 http://healthcare.snuh.org

SNU Children’s Hospital

SNU Children’s Hospital opened up new frontiers for treatment and cures for children’s diseases.

- Opened in 1985, Korea’s first hospital specializing in children

04 http://www.snuh.org/child/

SNU Cancer Hospital

With state-of-the-art medical facilities and relentless research, SNU Cancer Hospital is moving closer to curing cancer.

- Opened in 2011
- 28 Professional Centers

05 http://cancer.snuh.org
06 http://healthcare.snuh.org

Seoul Metropolitan Government-SNU Boramae Medical Center

SMG-SNU Boramae Medical Center provides reliable, high-quality medical service to all Seoul citizens.

- 2018 Best medical institution for stroke treatment
- First metropolitan/provincial public hospital to be certified by the Ministry of Health and Welfare

03 http://www.snuh.org
04 http://www.snubh.org
05 http://www.brimh.org
06 http://www.snuh.org/child/
07 http://cancer.snuh.org
08 http://healthcare.snuh.org

SNU Hospital Healthcare System Gangnam Center

With its outstanding medical staffs and superior facilities, SNU Hospital Healthcare System Gangnam Center is providing unrivaled medical service.

- Ranked first in the Korea Brand Power/Healthcare Systems Index for 5 consecutive years
- 2010 Grand Prize of Medical Korea Awards

06 http://www.snuh.org
07 http://www.snubh.org
08 http://www.brimh.org
09 http://www.snuh.org/child/
10 http://cancer.snuh.org
11 http://healthcare.snuh.org